



NATIONAL WRITING DAY

27th June 2018

WRITE AWAY: Session Guidance Key Stage 3, 4 & 5

"I feel most free when..." 

We're trying to beat last year's records for numbers of people involved so please do share any photos of the process as you undertake this activity as well as your outcomes.

Introduction:

You might wish to start the session by playing the audio clip embedded into the PowerPoint. This is a group poem composed in the first session as part of an ice-breaker activity at Hampstead School in London led by the poet Dean Atta.

Seven-minute free write:

Set a timer for seven minutes. Using the prompt, ask the students to follow the guidance and take part in the free writing exercise starting with the line "I feel most free when..."

The prompts are intended to trigger both concrete and abstract associations as well as current associations and memories.

Students may only choose to write about one thing or a number, the important thing is for them to add detail and really personalise their writing.

Sharing:

The sharing aspect of this task allows students to not only explore the alternative perspectives of their peers but also to receive validation for their own work and help in identifying the areas that really resonate with the reader.

We very often find that it is in this process and the acknowledgement it provides is a crucial step in building confidence.

Expanding on this task:

As outlined in the PowerPoint, you may wish to compile favourite lines into a group poem on the theme or encourage students to develop their free write into an individual piece.

Whatever route you choose, we would love to hear your outcomes so please do share them and photos if you can on social media via the following hashtags #nationalwritingday and #writeaway.

You can also find out more about National Writing Day and download additional classroom resources via our website www.nationalwritingday.org.uk.



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